

# Jeffrey's Corner Day Nursery

Jeffreys Drive, DUKINFIELD, Cheshire, SK16 4BZ



<b>Inspection date</b>	4 February 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The leaders, managers and staff form a dynamic team. They have strong visions and values for the nursery and strive for continuous improvement. They use extensive systems to monitor and evaluate practice and set challenging targets for improvement.
- Staff have exceptionally high expectations of children's abilities. Children are extremely self-motivated and eager to participate in the interesting, exciting and challenging activities. All children make excellent progress in their learning and development in relation to their starting points.
- Staff deployment is excellently managed. All staff have well-defined roles and responsibilities. This is evident in practice throughout the nursery. Disabled children and those with special educational needs are supported extremely well by skilled practitioners. They are committed and passionate about their role in supporting children and their families.
- There is an extremely sharp focus on improving the communication and language skills for all children. This contributes significantly towards preparing children for their future learning experiences.
- Partnerships with parents are extremely strong and effective. The managers and staff use highly innovative ways to support parents in engaging children in learning activities at home. Parents' views and opinions are sought consistently and acted upon.
- There is a highly targeted focus on children's safety. This is promoted through excellent daily routines in which all children confidently take part. Positive behaviour strategies support children in learning to manage their own behaviour and carry out manageable risks.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the impact of the changes planned to promote children's innate curiosity.

### Inspection activities

- The inspector toured the premises and viewed the resources with the manager.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector conducted a joint observation with the manager.
- The inspector spoke to a small number of parents on the day, taking their views into account.
- The inspector checked evidence of the qualifications of staff and suitability checks for all managers and staff.
- The inspector viewed a wide range of documents, including children's files and assessments, the nursery self-evaluation form, relevant policies and procedures, risk assessments and health and safety documentation.

### Inspector

Janice Caryl

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The arrangements for safeguarding are effective. Staff have an excellent understanding of their safeguarding responsibilities. Policies and procedures are robust and embedded throughout the nursery. The managers have exceptionally high expectations and the recruitment of staff and students is extremely robust. This helps to ensure that all staff and students are safe, suitable and operate at an outstanding level. The whole staff team is immensely knowledgeable and dependable. The dedicated managers are highly committed to improving the skills and expertise of all the staff. The continuous professional development of the staff team has an extremely positive impact on the outcomes of all children's learning. Robust self-evaluation is fundamental throughout all aspects of nursery practice and provision. Staff working with babies and younger children acknowledge that these children benefit highly from exploratory and discovery play. Staff are keen to introduce more natural resources into the outdoor area to further promote children's curiosity.

### **Quality of teaching, learning and assessment is outstanding**

The environment is exciting and vibrant and children are inspired to learn and explore. The extremely strong teaching skills of staff challenge children to make rapid progress in their learning. Staff use gestures, sign language and verbal communications to engage babies in preparation for activities. Babies are animated as they take part in interactive storytelling sessions. The enthusiastic staff motivate children and help them to focus so that learning is at its highest possible level. As children move through the nursery, routines are consistent as activities and experiences become more demanding. Older children become extremely confident and self-assured. They enjoy making dough, developing their early mathematical skills as they weigh and measure ingredients. Pre-school children receive excellent support to prepare them for their move to school. They participate in high-quality experiences to develop high levels of independence and acquire skills for future learning.

### **Personal development, behaviour and welfare are outstanding**

The personal care needs of babies and toddlers are exceptionally well supported by experienced and highly qualified staff. The highly effective key-person system and clearly defined settling-in procedures help to promote children's sense of security and well-being. Staff ensure that children are valued and respected as unique individuals. Staff are excellent role models and teach children about what is acceptable behaviour. Children and families are given an abundance of opportunities to learn about healthy lifestyles. For example, displays inform parents about different sugar levels in food and drink. Parents are highly complimentary about the support, care and education they and their children receive from the dedicated staff team.

### **Outcomes for children are outstanding**

All children make excellent progress from their starting points, including those in receipt of early education funding. Children are extremely well prepared for the next stage of their education and any gaps in learning are closing rapidly.

## Setting details

<b>Unique reference number</b>	EY477640
<b>Local authority</b>	Tameside
<b>Inspection number</b>	977718
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	80
<b>Number of children on roll</b>	143
<b>Name of provider</b>	Kids Planet Day Nurseries Limited
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0161 308 2020

Jeffrey's Corner Day Nursery was re-registered in 2014. The nursery employs 23 members of childcare staff. Of these, two hold appropriate early years qualifications at level 6, three hold level 4, and 17 hold level 3. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 5.45pm. The nursery provides funded early education for two-, three- and four-year-old children.

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