

Inspection date	17 May 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff provide children with a highly stimulating, nurturing environment, both indoors and outdoors. They are passionate about their roles as early years practitioners. Staff provide rich and imaginative learning experiences that capture children's interests and motivate them to learn. Children are self-confident and develop extremely positive attitudes towards learning in readiness for school.
- All children's individual learning needs are exceptionally well met. Staff accurately observe and assess children's learning, in order to plan sharply focused activities for their next steps. The quality of teaching is outstanding. Children make rapid progress from their starting points in all areas of learning.
- Babies and children benefit from a calm, relaxed atmosphere and the sensitive interaction of caring, attentive key persons. All staff ensure that children's physical and emotional needs are responded to quickly, to help them feel comfortable and content. This helps to promote children's physical and emotional well-being exceptionally well.
- Staff engage extremely well with parents, and the crucial role they play in their child's ongoing learning and development is valued immensely. Highly effective systems are in place to exchange information about children's learning and build strong links between the nursery and home.
- Self-evaluation systems are thorough and take into account the views of staff, children and parents. Strengths and weaknesses are effectively identified and addressed and plans for improvement are well targeted and achievable. The exceptional practice is worthy of dissemination to other settings.
- The manager closely checks the excellent progress made by different groups of children attending the nursery. Informative data is obtained which enables her to identify gaps in children's learning and implement effective strategies to ensure all children reach their full potential.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the outstanding targeted programme of professional development to maintain the excellent practice of the highly skilled staff team.

Inspection activities

- The inspectors observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspectors talked to staff and children throughout the inspection.
- The inspectors completed two joint observations of planned adult-led activities with the manager.
- The inspectors held a meeting with the manager and area manager. They looked at relevant documentation, such as the self-evaluation, a sample of policies and procedures and evidence of the suitability and qualifications of staff working in the nursery.
- The inspectors spoke to a selection of parents during the inspection and took account of their views.

Inspector

Julie Kelly/Layla Davis

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager, together with excellent support from the area manager and providers, leads her well-qualified team with great efficiency and wonderfully inspiring practice in all aspects of the nursery. There are exceptionally effective monitoring and supervision systems in place to monitor staff's performance. Safeguarding is effective. Staff create a culture of vigilance where children's safety and welfare are promoted to the highest level. There are extremely strong relationships with external professionals and other early years providers so that children benefit from consistent care and learning experiences. The training staff attend is carefully targeted to ensure it has a positive impact on learning outcomes for children. The manager is continually looking at ways she can source additional training to continue to build on staff's excellent knowledge and skills to maintain the excellent practice.

Quality of teaching, learning and assessment is outstanding

Babies and children thrive and are extremely motivated to learn in this outstanding nursery. Staff are full of fun and enthusiasm and this is imitated by children, who are totally absorbed in their play and learning. Children squeal with laughter as staff pull faces when children offer them pretend food to eat in the home corner. The highly successful use of photographs, visual timetables, signs and symbols has an extremely positive impact on helping children to develop excellent communication and language skills. This includes children who have special educational needs or disability and children who speak English as an additional language. Babies and toddlers have a wonderful time as they explore oats, cornflour and water and mud. This helps them learn as they use their senses and enhances their natural sense of curiosity. Staff provide a broad range of activities to encourage children to read and write, both indoors and outdoors. This has a very positive impact on children's literacy skills, which prepares them exceptionally well for future learning and eventually, school.

Personal development, behaviour and welfare are outstanding

Children confidently explore the environment and make choices about what they want to do. Toddlers and pre-school children demonstrate high levels of independence as they manage their own personal care needs in readiness for school. For example, they set the tables and self-serve their meals at lunchtime. Staff are excellent role models and play alongside children to teach them to understand how to share and take turns. This helps children to develop strong friendships and a secure understanding of acceptable behaviour.

Outcomes for children are outstanding

All children, including children who have special educational needs or disability and children who speak English as an additional language, make excellent progress based on their individual starting points. Children develop the key skills that give them a firm foundation for later learning and the eventual move to school. They increasingly show high levels of self-control during activities and confidence in social situations. Children demonstrate an excellent understanding of the importance of healthy eating.

Setting details

Unique reference number	EY479480
Local authority	Salford
Inspection number	985772
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	128
Number of children on roll	240
Name of registered person	Kids Planet Day Nurseries Limited
Registered person unique reference number	RP900964
Date of previous inspection	Not applicable
Telephone number	0161 736 8788

Kids Planet Salford registered in 2014. The nursery opens from 7am to 7pm, from Monday to Friday, all year round, with the exception of bank holidays. It provides funded early education for two-, three- and four-year-old children. There are 46 members of staff employed who work directly with the children. Of these, two hold an appropriate early years qualification at level 5, 35 hold level 3, and five hold level 2. There are four members of staff who hold either early years teacher status or early years professional status.

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