

<b>Inspection date</b>	21 January 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Staff are well qualified and have a wealth of knowledge about how young children learn. They use a variety of highly effective teaching methods that ignites children's curiosity and enthusiasm to learn.
- Staff make regular, precise assessments of what children know and can do. They use their findings to meticulously plan activities and experiences to support the next steps in children's learning. This contributes to the consistently high rates of progress that all children make.
- Disabled children and those with special educational needs are supported extremely well. Staff work closely with other professionals and parents to implement precisely tailored care and learning plans which contribute to the excellent progress children make.
- The dedicated manager and enthusiastic staff are committed to continuous improvement. Arrangements for staff supervision and professional development are sharply focused on enhancing the already outstanding quality of teaching.
- The robust key-person system effectively supports children's emotional well-being. Staff form warm and supportive relationships with children, and have excellent knowledge of their individual needs. Children are supported particularly well during times of change, one example being when they move into the next room within the nursery.
- Staff have high expectations of all children and provide them with clear and consistent boundaries and guidance. Children understand what is expected of them from an early age, and they behave extremely well.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance arrangements for supporting children between activities and routine parts of their day, to avoid the very rare occasions when children are not constructively engaged.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed joint observations with the nursery manager and deputy manager.
- The inspector held a meeting with the nursery manager and deputy manager.
- The inspector looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Clare Wilkins

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The manager has an infectious drive to improve outcomes for children. She scrutinises information about their development and swiftly identifies individuals and groups of children who need support to make faster progress. Staff then provide tailored activities to address the gaps in their learning and children catch up quickly. Robust arrangements for self-evaluation involve staff, parents and children. Together they identify priorities for improvement which are implemented efficiently. Arrangements for safeguarding are effective. Staff have a thorough understanding of how to protect children and the procedures to follow if they have a concern about a child. Educational programmes cover all areas of learning in depth. There is an excellent two-way flow of information between parents and staff. This contributes to a consistent approach to meeting children's care and learning needs, further supporting the excellent progress they make.

### Quality of teaching, learning and assessment is outstanding

Teaching is sharply focused on the individual learning needs of children. Staff work closely with parents to observe and assess children's stages of development from the outset. They use their expert knowledge to plan an exceptional range of innovative and exciting activities to support children's progress in all areas of learning. Staff use every opportunity to teach children early maths and literacy skills. One example of this is when staff and children write down the temperature of dolls, as they role play in the 'doctor's surgery'. Staff have high expectations of all children based on their individual starting points, including children who are making progress beyond that expected for their age. Children who are very good at counting learn how to solve simple number problems. One way staff promote this is through dice games.

### Personal development, behaviour and welfare are outstanding

The nursery environment is extremely well organised and dynamic. Staff make changes to areas and resources in response to the needs of children. Children are consistently motivated and engrossed in their learning. However, occasionally younger children are less engaged as they wait for their next task or activity. Staff give excellent priority to children's physical development and well-being. They get lots of fresh air and exercise, and staff work closely with parents to teach children about healthy food choices. Robust procedures are in place to ensure children's medical and dietary needs are met in full. Staff lavish children with praise and encouragement, which contribute to the high levels of confidence and self-esteem that they demonstrate. Children develop independence skills from an early age, which help to prepare them for when they move on to school. Staff are passionate and effectively teach children about their community and the world, and they learn to respect and celebrate the differences between themselves and others.

### Outcomes for children are outstanding

All children make excellent progress based on their individual starting points. Most children are developing at the levels expected for their age, and some are exceeding expected levels. Children are extremely well prepared for the next stage in their learning. Staff teach them key skills that give them a strong foundation for later learning in school.

## Setting details

<b>Unique reference number</b>	EY481967
<b>Local authority</b>	Salford
<b>Inspection number</b>	996708
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	160
<b>Number of children on roll</b>	111
<b>Name of provider</b>	Kids Planet Day Nurseries Limited
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0161 792 7457

Kids Planet was registered in 2014. The nursery employs 25 members of childcare staff. Of these, 23 hold appropriate early years qualifications at level 3 or above, including one with Early Years Professional status. The nursery opens from Monday to Friday, all year round. Sessions are from 7am until 7pm. The nursery provides funded early education for two-, three- and four-year-old children.

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