

# Kids Allowed Christie Fields



Joshua House, Christie Way, Christie Fields Office Park, Manchester, M21 7QY

<b>Inspection date</b>	9 July 2018
Previous inspection date	21 March 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The nursery is led by exceptional and inspiring managers who strive for continued improvement. The dynamic team has an astounding professional curiosity and an uncompromising determination to do the very best for every child. Scrupulous self-evaluation is used exceptionally well. This has helped to achieve the outstanding quality.
- Teaching is exemplary. Highly qualified staff have an exceptional understanding of child development and provide children with an array of exciting first-hand experiences. For example, staff hone in on children's current interests and act immediately. This results in children visiting the seaside, museum and local flower shop. Children make rapid progress.
- All children arrive in high spirits and their laughter permeates the warm and welcoming environment. Children's social skills are excellent and their behaviour is exemplary. Children have opportunities to mix with their siblings. This contributes towards their extremely high levels of emotional security, confidence and sense of belonging.
- Staff are wonderfully supportive role models. They are thoughtful, considerate and shower children with an abundance of praise, care and support. All children thrive. Staff treasure all children and attentively support their individual needs.
- Partnership with parents is a key strength. Parents comment that staff go above and beyond their expectations. Impressive methods are used to keep parents updated.
- Children have wonderful opportunities to be physically active. For example, a weekly yoga session and outdoor learning sessions in a local forest are particular favourites.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the already exceptional continuous professional development opportunities for staff and continue to reflect on the impact of these methods.

### Inspection activities

- The inspectors had a tour of all areas of the nursery. They observed the quality of teaching indoors and outdoors and assessed the impact this has on children's learning.
- The inspectors held a meeting with the provider, managing director and the nursery manager and carried out an evaluation of teaching with the nursery manager.
- The inspectors spoke to staff and children at appropriate times during the inspection.
- The inspectors looked at relevant documentation, such as policies and procedures, children's records, discussed self-evaluation and action plans and checked evidence of the suitability of staff.
- The inspectors took account of the views of parents through discussions on the day and written feedback obtained prior to inspection.

### Inspector

Layla Davies

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Safeguarding is effective. Leaders and staff have a comprehensive understanding of child protection procedures and their responsibility to keep children safe. The extremely knowledgeable special educational needs coordinator and staff work harmoniously with other professionals. This helps to provide excellent support for children who have special educational needs and/or disabilities. Staff receive first-rate training from inspirational managers. For example, staff complete their own learning journey and have opportunities to work towards a gold standard. Leaders truly value staff and are committed to continue to invest highly in the already superb opportunities for their continued professional development. They have recently introduced even more ways to help staff to develop their skills and expertise and will reflect on the impact of this. Diligent staff use meticulous systems to monitor children's excellent progress.

### **Quality of teaching, learning and assessment is outstanding**

The nursery is a hive of stimulating activity and excitement. All children are completely absorbed in play and learning. They are extremely happy and eager to participate. For example, during a captivating group session, younger children repeat phrases from familiar rhymes. This contributes towards their excellent communication skills. Toddlers show high levels of enjoyment while exploring cause and effect toys. They giggle with delight during musical activities and become fascinated looking at a stethoscope with staff. Babies are enthralled by exhilarating sensory experiences. They eagerly explore coloured foam, water and sand. This excitedly investigate and experiment. Two-year-old children keenly explore a sensational high level pretend play area. They proficiently scramble up steps to the inviting space and join lively imaginative play with their peers.

### **Personal development, behaviour and welfare are outstanding**

Children and staff show they have remarkably strong bonds. Wonderfully warm and close relationships are apparent. Transition arrangements are superbly planned for. Staff gather essential information from parents before children start. This helps children to settle in extremely well. Babies are completely at ease, calm and content. Their care is carefully personalised to mirror home routines. For example, nurturing staff soothe babies to sleep at their preferred times, providing individual comforters. Children's physical health is given the highest priority. Kitchen staff prepare delightful, nutritious meals specifically designed to cater for the individual needs of babies and children.

### **Outcomes for children are outstanding**

Pre-school children show excellent levels of concentration and become fascinated while discussing three-dimensional shapes. All children, including those in receipt of additional funding make consistently high levels of progress. Children learn a wealth of skills which give them a firm foundation for future learning and school. Children of all ages are resilient, highly capable and independent individuals. They demonstrate exceptional concentration skills and relish opportunities to take on new challenges.

## Setting details

<b>Unique reference number</b>	EY330948
<b>Local authority</b>	Manchester
<b>Inspection number</b>	1139760
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	247
<b>Number of children on roll</b>	346
<b>Name of registered person</b>	Kids Allowed Limited
<b>Registered person unique reference number</b>	RP525619
<b>Date of previous inspection</b>	21 March 2016
<b>Telephone number</b>	0161 434 6594

Kids Allowed Christie Fields registered in 2006. The nursery employs 72 members of childcare staff. Of these, 63 hold appropriate early years qualifications between levels 2 and 6, and the rest of the staff are working towards an appropriate early years qualification. The nursery opens Monday to Friday, all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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